

“Multi-Professional Regulation and CPD”

	<i>London, England</i>
	
<i>7-8 July 2011</i>	<p>International Congress on Professional and Occupational Regulation</p> <p>Multi-Professional Regulation and CPD</p> <p>Mark Potter</p> <p>Health Professions Council</p> <p><i>Promoting Regulatory Excellence</i></p>

The evidence from HPC

- Statutory requirement since 2006
- Communications work across UK – 200+ talks, video, website, meetings and consultations
- 2.5% random selection
- 6,361 professionals audited to date (Register 215,000)
- 13 of 15 professions audited

CPD standards

A registrant must:

1. maintain a continuous, up-to-date and accurate record of their CPD activities;
2. demonstrate that their CPD activities are a mixture of learning activities relevant to current or future practice;
3. seek to ensure that their CPD has contributed to the quality of their practice and service delivery;
4. seek to ensure that their CPD benefits the service user;

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CPD standards

5. upon request, present a written profile (which must be their own work and supported by evidence) explaining how they have met the standards for CPD.

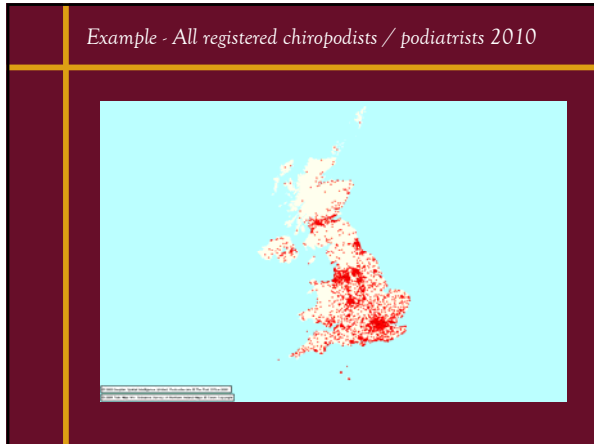
Learning activities

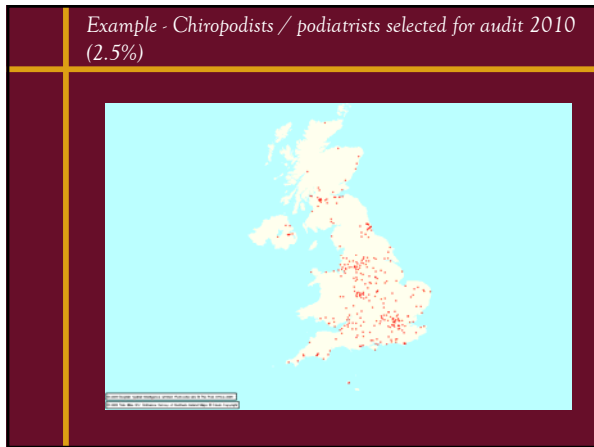
- **Work-based learning** - Reflective practice, learning by doing
- **Professional activity** - Mentoring, professional body, presentations
- **Formal / educational** - Courses, conferences, seminars
- **Self-directed learning** - Journals, articles, books
- **Other** - Public service, voluntary work

Profile structure

- List of CPD activities (for last two years)
- Summary of recent work (for last two years) – 500 words
- Statement of how standards met – 1,500 words
- Supporting evidence


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Resources and information

- Sample profiles
- Audio-visual presentations
- CPD guides
- Annual CPD report



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Assessment and improvements

- Partners – CPD assessors
- Working in pairs
- Report sent to registrant where shortfalls found
- Designed to ensure compliance

- Sample size reduced 5% - 2.5%
- Amendment to standard 5

Speaker Contact Information



Mark Potter
Stakeholder Communications Manager
Health Professions Council
mark.potter@hpc-uk.org
+44 (0) 20 7840 9755
www.hpc-uk.org
